

*“The Courage to Walk into the Darkness,
but the Strength to Return to the Light”*

Technological Experimentation within
Legal Education and Legal Practice

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Leader #CHITCHAT Initiative, iSPER

**DISCOVER
WITH
PLYMOUTH
UNIVERSITY**

iSPER
Institute for Social, Policy and Enterprise Research
UNIVERSITY OF PLYMOUTH

In the next 40-45 mins...

- ⌘ Think about Technology in Legal Education Currently...
- ⌘ Whether there is a mismatch between the academy and exploitation of technology in practice and when compared to other professional disciplines...
- ⌘ Key Messages and Reflections upon prior projects...
- ⌘ Challenges and Going-Forward...



- ⌘ **Legal History**– Cultural Legal History of the Bar, specifically looking at discipline and education
- ⌘ **Legal Culture** – Law in Film, TV, and Video Games, Phenomenology of Justice
- ⌘ **Legal Pedagogy** – TEL, Experiential Learning, and Learning for Employability
- ⌘ **Digital Engagement with Legal and Criminal Heritage** – Everyday Offending, #CHITCHAT, Hidden Heritage

About Me...

*“The Courage to Walk
into the Darkness, but
the Strength to Return
to the Light”*



BLINDSIGHT GREAVES

LEG ARMOR

"The courage to walk into the Darkness, but strength to return to the Light." —Parables of the Allspring

303
DEFENSE

0 67 49

MATERIAL
DETAILS



LAST HOPE
Increased Agility after becoming the last Guardian standing.



Hide Menu Lock Dismiss

BUNGIE ACTIVISION

⌘ *“...learning facilitated and supported through the use of information and communications technology. It can cover a spectrum of activities from the use of technology to support learning as part of a ‘blended’ approach (a combination of traditional and e-learning approaches), to learning that is delivered entirely online. Whatever the technology, however, learning is the vital element.”*

JISC e-Learning Definition

Rethinking Technology in Education

Rethinking Technology in Education

⌘ *“...enhancement effort is being redirected away from idiosyncratic efforts by keen teachers towards comprehensive implementation of programme-wide changes, driven by programme quality indicators”*

Gibbs, G. *Implications of 'Dimensions of Quality' in a Market Environment*, (2012)

✂ *“To take full advantage of new technologies, we need to fundamentally rethink our approaches to learning and education – and our ideas of how new technologies can support them”*

Resnick, M. *Rethinking Learning in the Digital Age*, (2002)

Rethinking Technology in Education

Rethinking Technology in Education

✧ *“Legal education in England and Wales involves a mixture of both approaches and in some ways misses the advantage of each. Formal legal education cannot be as theoretical or conceptual as intended because of the bulk of legal knowledge, which seems to have to be imparted. Apprenticeship systems have been regularised and regulated in order to ensure more standard experience of the fire, enthusiasm and wisdom transmitted from journeyman to apprentice in a different period.”*

Sherr, A. ‘ *Legal Education – Where Do We Begin? Starting Again...Again* (2005)

If the academic study law is so disjointed from legal practice, isn't now the perfect time for us to think about throwing the 'blocks' up in the air...?

Is Technology a fundamental component in this?

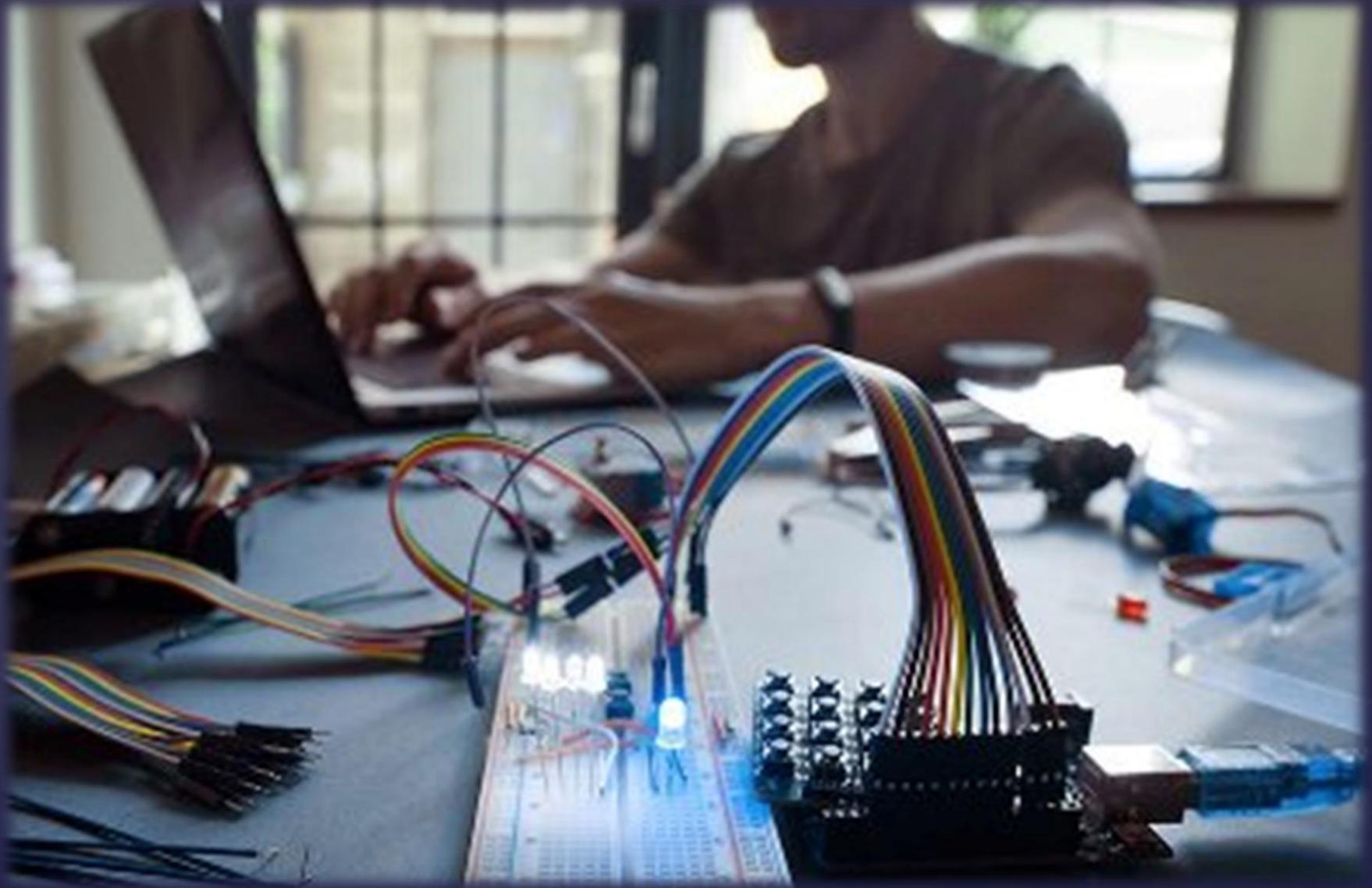
Rethinking Technology in
Education

- ⌘ Generally, there is a mismatch between the technological literacy of law graduates and the (increasing**) technological reliance of legal practice...
- ⌘ What is digital literacy for law students?
- ⌘ Technology needs to be thrust to the front of the academic agenda...
- ⌘ Not just to support learning but at the heart of delivery

Realigning Education and Practice...

- ⌘ Greater engagement between the profession and the academy
- ⌘ More dialogue between law schools
- ⌘ Redefine the 'Digital Dictionary' for Contemporary Law Students
- ⌘ Founding of a Technology in Legal Education and Practice Observatory (TILEPO) – See P. Maharg *BILETA* 2016
- ⌘ Greater Dissemination of Technology in Legal Education Research
- ⌘ Widespread Change in Mindset – Experimentation and the Science of Technology in LE

Realigning Education and Practice...



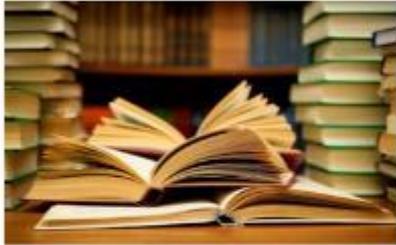
Experimentation

{ Reflections and Lessons Learnt...

1. Relevant Innovations
2. Sandbox Approach
3. Financial Constraints
4. Tech for Tech's Sake
5. Gamification can be Important for Phenomenological Experimentation

{ Relevant Innovations

Legal Research



As you know guys, part of your stay here at Exeter will mean some hard slog on the research side of things, which is essentially what makes up your work as both a student, and also, when you come to be a lawyer.

There are therefore two types of research that you need, those as an investigative advocate, and those, closely linked, whilst you are studying.

Legal research

the foundation of your the knowledge leading on to the more vocational you are a lawyer, both the vocational and the academic will feed in representative in the house!

Legal Sources

Law primary materials (case reports and statutes); reference materials etc.); loose-leaf publications and textbooks.

Law journals, also known as periodicals.

Research Tips

- > Start your research by getting an overview of the subject, going to the library

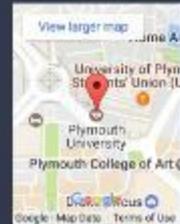
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February 19, 2015

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WELCOME TO PREPARE4PLYMOUTH!



Craig Newbery Jones (P4P Director)

Welcome to Prepare4Plymouth, the bespoke website to help you prepare for your studies with Plymouth University School of Law and Criminology. This site will introduce you to your degree programme, the school and the university, while also beginning to guide you through the subjects of law and criminology as a whole!

Many of you will never have studied these subjects before, but some of you will. Nevertheless, studying at university can be very different! Some of you will just be leaving school or college, and some of you will be coming back into education after working. This website will show you how to draw upon these different skills! Most of you will be from Devon or Cornwall, but some of you will be from further afield. This website will show you how to prepare for your studies here.

SEARCH THIS SITE!

CATEGORIES

- Law and Criminology Study
 - Essay Writing Skills
 - Legal Research
- Law and Criminology Students
 - Mooting at Plymouth with PSL5
 - Negotiation at Plymouth with PSL5
 - Plymouth Student Law Society
 - Plymouth University Howard League Student Group



Excel@Law/Prep4Plymouth

- ⌘ **Relevant Solution/Innovation to Existing Problem** – Technology has to be a valid solution.
- ⌘ **Transmedia Approaches** – Audio, Video, Interactive Exercises, Written and Visual sources
- ⌘ **Accessible format** – Blog style
- ⌘ **Content-Led** – Relevant Messages
- ⌘ **Large Undertaking** – Social Media Marketing Theory, Constant and Regular Content to Maintain engagement

Reflection and Lessons Learnt...

{ Engaging the Right Audience

The Virtual Board Room



[SETTINGS](#) [ADMINISTRATION](#) [LOG OUT](#)

[Go](#)

[HOME](#)

[MY ZONE](#)

[MY PROFILE](#)

[MY TOOLS](#)

[INBOX \(0\)](#)

Firm membership

[EDIT](#)



Administrative Team
VBR Team Site

Files

[EDIT](#)

No files uploaded.

File Folders

[EDIT](#)

No folders configured

Event calendar

[EDIT](#)

Group invitations

[EDIT](#)

There are no outstanding invitations at this time.

Friends

[EDIT](#)



Twitter

[EDIT](#)

 [visit my twitter](#)

Pages

[EDIT](#)

VBR (Virtual Boardroom)

- ‡ **Autonomous and Independent Workspace** – Let it (the student body) be! Or at least let them engage in semi-structured autonomy!!!
- ‡ **Semi-Professional to Teach Professional Skills** - ELGG (Social Media Environment) but Based on aspects of online collaborative tools, Workflow Management and Client-Management Software.
- ‡ **Limit entropy to default platforms** – Facebook... Can't limit this... but where a separate platform is needed, think about assessment, engagement and accessibility/usability.
- ‡ **Kidnap a learning technologist** – I'm serious

Reflection and Lessons Learnt...

{ Sandbox Approach

BIOL117 MOLECULAR AND CELLULAR BIOLOGY (14/AY/AU/M)

Reading Lists

Navigation

Home

- My home
- Site pages
- My profile
- Current course
- BIOL117 Molecular and Cellular Biology (14/AY/AU/M)
 - Partners
 - General
 - Introductory Biochemistry
 - Eukaryotic cells
 - Impacts of eukaryotic origins
 - Introduction to metabolism
 - Biomacromolecules
 - Separation techniques
 - Nutritional biochemistry
 - More metabolism
- My courses

Administration

- Course administration
- Turn editing on
- Edit settings
- Users
- Files
- Reports
- Grade

General

Read forum

Module information wiki

Module information document

All the information about the module as a single document (pdf).

Practicals

Term 1 practical groups

Term 1 practical handbook

Handbook for the Term 1 practicals. Don't print this out; you'll get a hard copy at the first practical.

Answers for the practical withdrawal from Practical 1

Other

Spelling doesn't matter, does it?

Library of books

Module action plan

Module Action Plan

Module Information

Module Overview

Teaching Staff

Aims & Learning Outcomes

Schedule of Teaching activities

Additional Information

Schedule of Summative Assessment

Click Module Information

Search Forums

Latest News

Add a new topic...

In module test format

Revision

Workshop this week

BIOL117 Formative test 1

John rather than Nick

Older topics...

Upcoming Events

BIOL117 (T1) Practical 0/01 - Biological Sciences

BIOL117 (T1) Practical 0/02 - Extracell...

BIOL117 (T1) Practical 0/03 - Extracell...



VBR Workspace in Moodle

- ⌘ **Sandbox Approach to Technological Innovation** – Custom-design or specific purchase out-of-the-box, not make do...
- ⌘ **Sandbox Approach to Whole Learning Experience** – Blank Page Development, whether technology, skills or content led.
- ⌘ **Don't just try to fit old programmes to new tech or methods.**

Reflection and Lessons Learnt...

{ Financial Constraints



Recording Master Bookmarks Options

untitled

00:00.0 / 00:00

- Case 6C (Claimants) Dropbox
 - PI claimant intro file role.docx
- Case 4D (Defendants) Dropbox
 - DRS case student interviewing instructor PI Defendant PT.docx
- Case 4C (Claimants) Dropbox
 - DRS case student interviewing instructor PI Claimant PT.docx



Interview reflection .flv

File Properties Download File

Recording Master Bookmarks Options

Interview reflection .flv

craig.newbery-jones@plymouth.ac.uk

00:00

00:28.0 / 02:49

SANSSpace

- ⌘ **SANSspace = X** – While it does provide an excellent tool for feedback and engagement with feedback, the software design is not user-friendly and certainly not student-friendly...
- ⌘ **ELGG** = Social media software, can act as a bridge between online collaboration and social media tools...
- ⌘ **Reflection can be key to engagement** - The final component is the compulsory element on reflection and the quality of oral reflection. Important for professional and educational practice

Reflection and Lessons Learnt...

{ Tech for Tech's Sake

24 November 2014 Last updated at 14:22

1.7K Share

Terrorism laws: 'Time is right' for new police powers



Theresa May: "We are engaged in a struggle that will go on for many years"

Police and security services will get new powers as the UK faces a terror threat "perhaps greater than it has ever been", the home secretary says.

Unveiling a new counter-terrorism bill, Theresa May said the UK faced a security struggle "on many fronts"

Related Stories

The challenge of unmasking net users

'Time is right' for new terror laws

Boosting public awareness on terror

Top Stories



US defence secretary to step down

Google case over web abuse settled

Iran nuclear talks deadline extended

Prince William to visit China in 2015

BT in talks to buy O2 from Telefonica

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#Occupy
What has the movement achieved

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The rise of the far right

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set for rapist and murderer's 'mercy killing'



Belgian paedophile will be euthanised this week after winning his landmark legal battle to be given a lethal injection

LAST UPDATED AT 13:05 ON MON 5 JAN 2015

A convicted murderer who was awarded the right to be euthanised due to "psychological distress" will receive a

SEE RELATED:

- Belgian euthanasia: children given right to choose to die
- Assisted dying: what's at stake in the Lords debate?

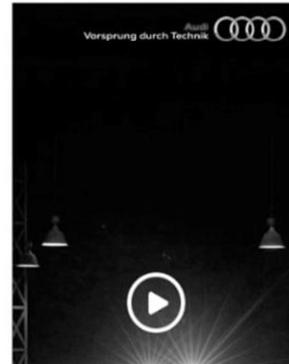
Frank Van Den Bleecken, a serial rapist who has spent much of the last 40 years in

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Screencasting...

- ⌘ **Rationale must be Learning, not tech –**
“What’s the point??”
- ⌘ **Incorrect Assumption of tech-Savvy students**
– Technology needs to add value or be integral to the learning experience or student’s do not invest in it.
- ⌘ **Less can be more - Carefully selected**
technological enhancements or e-learning experiences can be more valuable than a saturation of tech
- ⌘ **Don’t chase every trend and be ready to go back**

Reflection and Lessons Learnt...

{ Gamification



VR Law, Crime History, and Crime Heritage

- ‡ **Badges, Certificates and Collecting!** – Incentivizes learning? Self-elements of gamification to motivate learners beyond assessment or contribute towards assessment.
- ‡ **Narratives into Learning** – Can create narratives around learning and invest students in their activities.
- ‡ **Signpost Benefits** – Students often see gamified elements as ‘a waste of time’ have to explain the advantages – build in reflection??
- ‡ **Engagement with Video Games and Gaming Technology** – Ever increasing... Mobile Apps, VR, AR, etc

Reflection and Lessons Learnt...

- ⌘ Experimentation is key!
- ⌘ Reflection and Dissemination of our endeavors is imperative...
- ⌘ Technological innovation and implementation on a programme level
- ⌘ Think about redefining digital literacy for law students... Decode the meaning of this and think about their digital dictionary!
- ⌘ Keep having fun!

Closing Remarks

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