

Do you know what you want? Do you know what you will get?

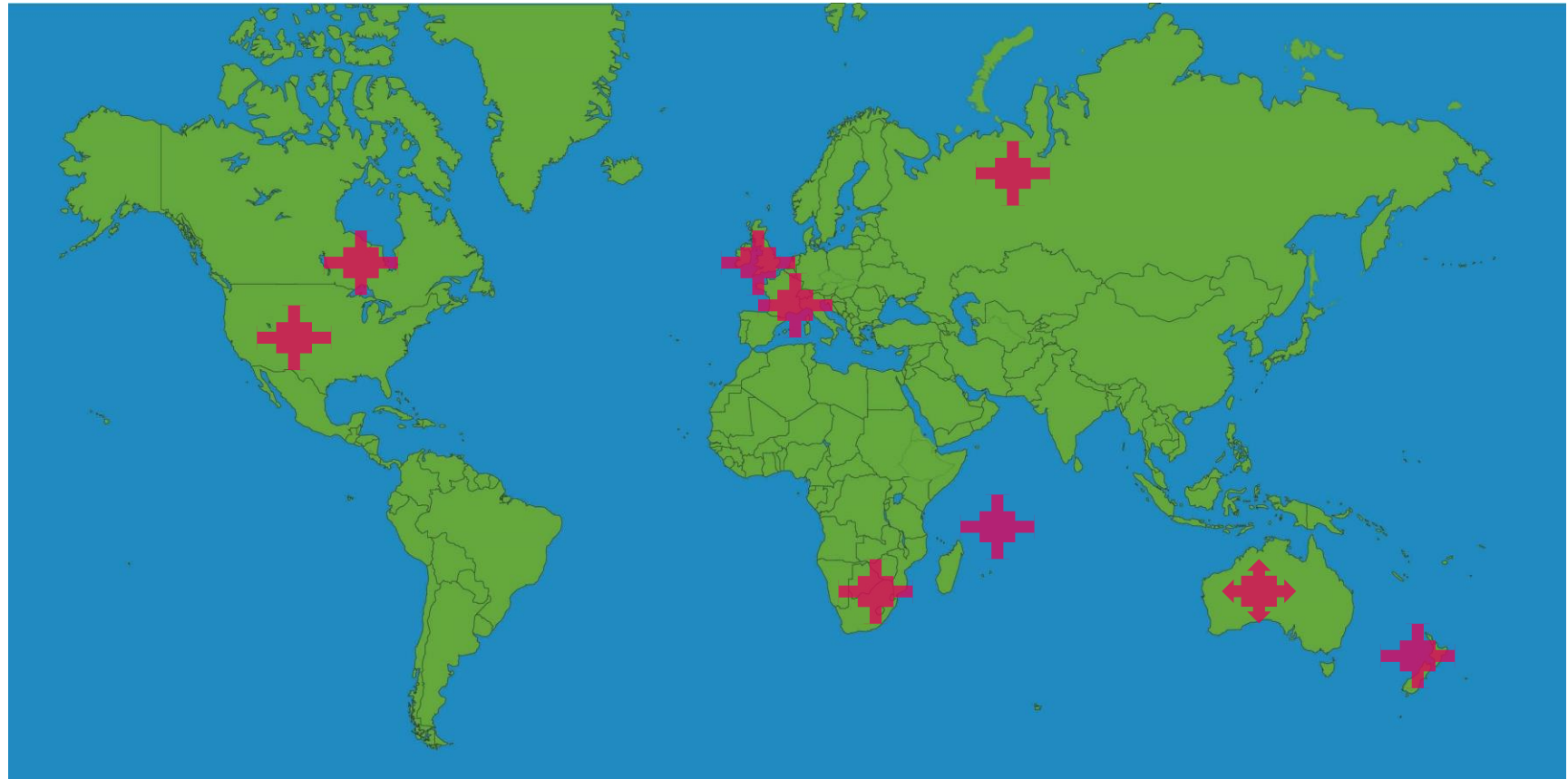
Aligning the agenda, the investigatory model and the impact in legal education reviews



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A global industry (2010-2014)



The issues?

The issues are common

- bottlenecks
- competence
- continuing education
- cost of education
- diversity
- ethics
- global competitiveness
- numbers of aspiring lawyers
- practice-readiness
- relationships between stakeholders
- skills



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The stakeholders are also common

- courts and judiciary
- educational accreditation bodies
- government departments and bodies
- law teachers
- legal education providers
- legal professional regulatory bodies
- legal professionals
- society
- students



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Gatekeepers for professional qualification



Adapted from Kent Anderson and Trevor Ryan, 'Gatekeepers: A Comparative Critique of Admission to the Legal Profession and Japan's New Law Schools' in Stacey Steele and Kathryn Taylor (eds), *Legal Education in Asia* (Routledge 2010).

**So, let's commission a
review**

Key variables

- What?
 - Who?
 - How?
 - Why?
 - What now?
-
- What is the audience, and what will they understand about the process and the output?

Genre 1: Collation of Information

What?

Genre 2: Expert Review

Who?

Genre 3: Deductive consultation exercise

How?

What now?

Genre 4: Deductive or inductive empirical investigation

Why?

Impact?

Thank you!

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