



The
University
Of
Sheffield.

Commonalities and commodities: Reflections on developing a wellbeing resource for legal professionals

Dr Emma Jones

University of Sheffield Law School

Emma.j.jones@Sheffield.ac.uk

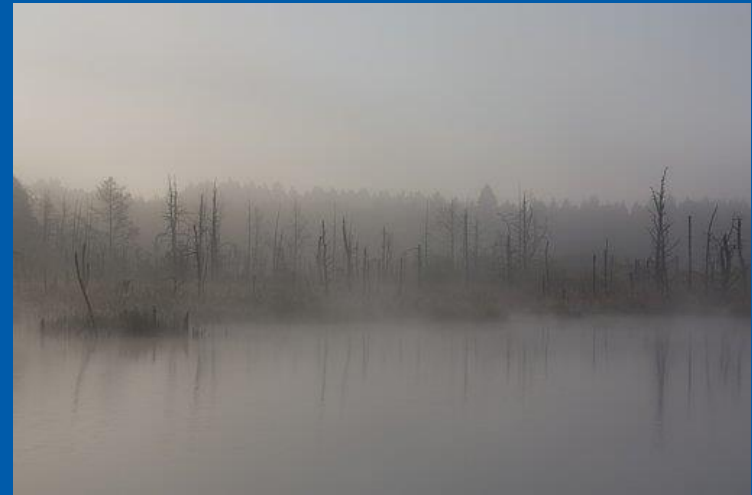
@eEmmaJonesLaw



The
University
Of
Sheffield.

Reflexivity in research

The process of engaging in reflexivity is full of muddy ambiguity and multiple trails as researchers negotiate the swamp of interminable deconstructions, self analysis and self disclosure. (Finlay, 2002a, p.209)

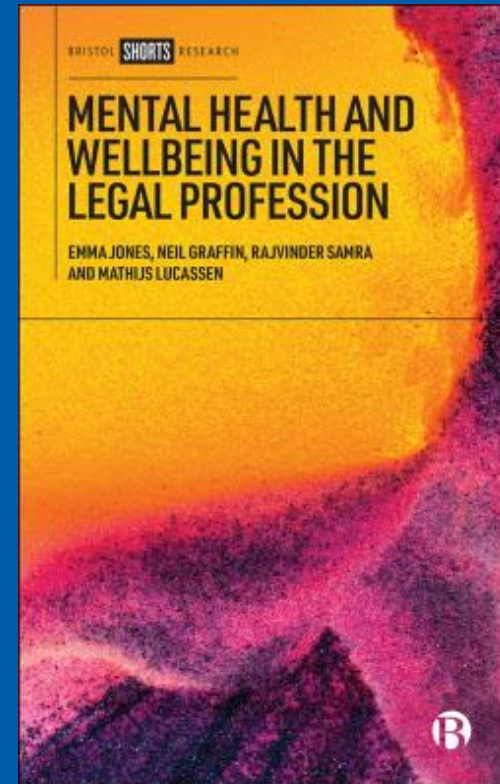




The
University
Of
Sheffield.

The research project

FitForLaw
Emotional Competence and Professional Resilience





The
University
Of
Sheffield.

EPICURE

- Engagement
- Processing
- Interpretation
- Critique
- Usefulness
- Relevance
- Ethics





The
University
Of
Sheffield.

Engagement





The
University
Of
Sheffield.

Processing





The
University
Of
Sheffield.

Interpretation





The
University
Of
Sheffield.

Critique





The
University
Of
Sheffield.

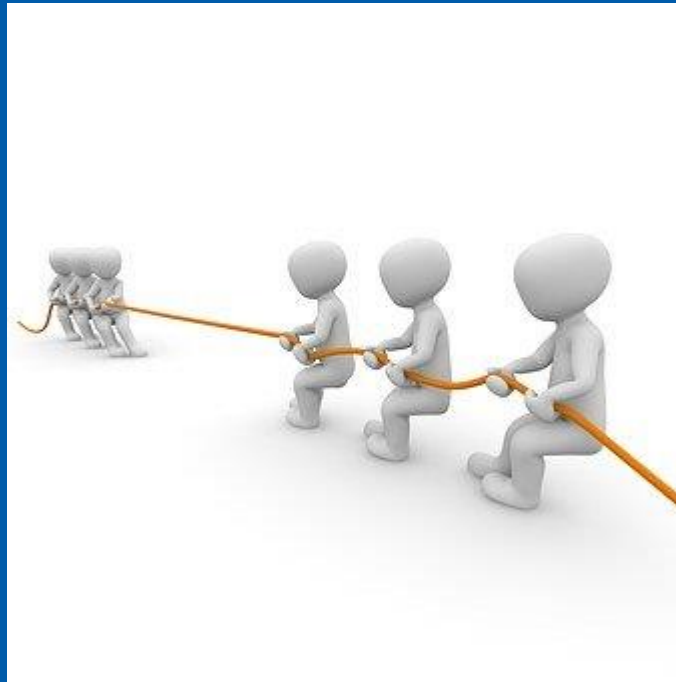
Usefulness and Relevance





The
University
Of
Sheffield.

Ethics





References

- Finlay, L. 2002a. Negotiating the swamp: the opportunity and challenge of reflexivity in research practice. *Qualitative Research*, 2(2), 209–230.
- Finlay, L. 2002b. “Outing” the Researcher: The Provenance, Process, and Practice of Reflexivity. *Qualitative Health Research*, 12(4), 531–545.
- Romm, N. R. A. 1998. Interdisciplinary practice as reflexivity. *Systemic Practice and Action Research*, 11(1), 63-77.
- Stige, B., Malterud, K., & Midtgarden, T. 2009. Toward an Agenda for Evaluation of Qualitative Research. *Qualitative Health Research*, 19(10), 1504–1516.
- Stynes, M., Murphy, T., McNamara, G. & O'Hara, J. 2018. Reflection-on-Action in Qualitative Research: A Critical Self-Appraisal Rubric for Deconstructing Research. *Issues in Educational Research*, v28 n1 p153-167 2018